

Yr3	1.1	WDIKA Weather Explore the seven continents/oceans	Use climate maps to investigate weather patterns in specific regions and compare	Investigate continents/cities in relation to climate	Discuss effect of weather on land	Fieldwork – rain gauge	Assessment	To describe the different weather patterns in different regions.	Polar, climate zone, environment, monsoon, rainforest, desert, degree
<p>I can ask and answer geographical questions about the physical and human characteristics of a location. HPG1</p> <p>I can describe key aspects and compare physical geography in the UK and an area in a European country such as: climate zones HPG2</p> <p>I can revise on a world map: Continents LK1</p> <p>I can revise on a world map the 5 oceans on and locate the location of Europe in comparison to other countries</p> <p>I can ask and answer geographical questions about the physical and human characteristics of a location.</p>									
	1.2	WDIKA Continents Hot and cold regions	Countries near and further away from the equator.	Arable land/deforestation and agriculture in relation to weather.	Location of the Himalayas, Andes and Pyrenes	Compare local mountains and world's tallest mountain	Assessment	To name the 7 continents Be able to describe hot and cold regions around the globe and impact of the equator	region, landscape, equator, alps, valley, deforestation, arable, vegetation, tropics of cancer and Capricorn
<p>I can name and locate some countries of Europe or the wider world. LK5</p> <p>I can share my own views about locations. LK6</p> <p>I can use a physical map of the UK to locate main rivers and mountains F4</p> <p>I can describe geographical similarities and differences between countries.</p> <p>I can describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p> <p>I can name and locate the Equator, the tropic of Cancer and Capricorn, the Arctic and Antarctic Circles.</p>									

Yr3	2.1	WDIKA Where does our food come from?	What do different countries grow?	Investigate import/export and trading with different countries.	Explore the journey of the cocoa bean and the fermentation process		Assessment	Understand the process of importing/exporting and trade.	import, agriculture, climate zones, trade, settlement, community, natural resources, fair trade
<p>land use of UK and area</p> <p>I can share my own views about locations.</p> <p>I can describe geographical similarities and differences between countries.</p> <p>I can use maps, atlases and digital/computer mapping to locate countries and describe features.</p>									
	2.2	WDIKA-What do different countries offer England?	Compare differences between of produce in UK and abroad.	Explore reasons for goods being produced cheaply.	Understand the rise in Fair Trade goods over a growing period of time.		Assessment	Know about the reasons for Fair Trade and how it helps people in poverty.	import, agriculture, climate zones,, trade, settlement, community, natural resources, fair trade
<p>I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country PK1</p> <p>I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements, land use</p> <p>I can ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements, land use</p>									

Yr3	3.1	WDIKA Leicester City Local area walk	Study of our local area using ordnance survey maps	Where are we in Leicester? (N,E,S,W) Create a map with a key	Economy and Employment in Leicester.	Travel and Transport around Leicester.	Assessment	Know how to read an ordnance map of their local area.	Key, compass, population, industry, employment, transport (carry), NE/NW/SE/SW
<p>I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. F2</p> <p>I can create maps of locations identifying some features using a key F3</p> <p>I can create maps of locations identifying some features using a key.</p> <p>I can sketch maps, plans graphs and take photographs.</p>									
	3.2	WDIKA Towns, Cities and Countryside	Define and compare Urban and Suburbs	Being proud of my locality	Analysis of population/amenities/features pattern in different areas.	Fieldwork Enquiry Question: Does Rushey or Leicester village have more appeal for tourists?	Assessment	Know key differences between disadvantaged/ advantaged areas.	locality, urban, suburbs, shire, city,
<p>I can share my own views about locations. LK6</p> <p>I can describe key aspects and compare human geography in the UK</p> <p>I can describe key aspects of physical geography</p> <p>I can describe key aspects and compare human geography (urban/suburban)</p>									

	Year 2	Year 3
Locational knowledge	I can locate and label the 5 oceans. I can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	I can revise on a world map: Continents LK1 The UK 4 countries and characteristics LK2 The UK capital cities LK3 The seas surrounding the UK LK4 I can name and locate some countries of Europe or the wider world. LK5

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		I can share my own views about locations. LK6
Place knowledge	I can compare a local City/town in England with a contrasting city in a different country. I can compare and contrast polar regions	I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country PK1 .
Human and Physical Geo.	I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? I can talk about hot and cold parts of the world, discussing in relation the North/South Poles, beach, coast, forest, hill, mountain, ocean, river, soil, vegetation, season, weather, Begin to look at tourism and trade Explore famous landmarks in the UK Polar regions Antarctica and deserts.	I can ask and answer geographical questions about the physical and human characteristics of a location. HPG1 I can describe key aspects and compare physical geography in the UK and an area in a European country such as: climate zones HPG2 weather and season HPG3 landscape HPG4 I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements HPG5 land use of UK and area in Italy Supply of food HPG6
Fieldwork	Use simple compass directions (North, South, East, West) I can use fieldwork to observe, measure and record human and physical features in the local area.	I know the direction of a 8-point compass and how to use a 2-figure grid reference system. F1 I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. F2 I can create maps of locations identifying some features using a key F3 I can use a physical map of the UK to locate main rivers and mountains F4 .